Expected Student Outcomes

The mission of Grove City Christian School is to partner with Bible-believing families and their churches in providing the spiritual and academic foundation that cultivates, transforms and prepares students to be Christian leaders who impact their world.

The expected student outcomes (ESO) of an education received at Grove City Christian School (GCCS) are the essential elements used in developing the entire GCCS program. Always with the mission of GCCS in mind, the ESO will be integrated into the curricular, co-curricular and extracurricular areas of student life and educational opportunities at GCCS. Taken together, the full array of ESO serve to describe who a GCCS graduate is, what they should know, and what they are able to do.

Spiritual Formation and Biblical Worldview Development
GCCS is conspicuously Christian with an emphasis on discipleship. Students and graduates should:

- Recognize Jesus Christ as their Lord and Savior and have a growing, personal relationship with him.
- Know, understand and apply God’s word as essential to a complete Christian life.
- Be able to articulate and defend their Biblical worldview with an understanding of opposing worldviews.
- Regularly engage in spiritual disciplines of prayer, Bible study, scripture memorization, worship and service.
- Personally respond to carrying out the Great Commission locally and around the world, understanding the worth of every human being as created in the image of God, and treating people with respect, dignity, grace and truth.
- Be empowered by the Holy Spirit to pursue a life filled with the fruit of the Spirit. (Gal. 5:22-23)
- Demonstrate good stewardship of their finances, time (including discretionary time), talents and treasures in a way that adds value to the kingdom.
- Demonstrate a heart of gratitude through a lifestyle of service.

Academic/Intellectual Development
In setting a high standard for academic and educational excellence, GCCS students and graduates will have a solid foundation for lifelong learning and should:

- Vigorously pursue wisdom, knowledge, and understanding which come from God.
- Be well prepared in all academic disciplines, and possess the essential skills of reading, writing, speaking, listening, mathematics, and science including critical thinking and complex problem solving.
- Know and understand the people, events and movements in history (including church history) and the cultures of other peoples and places.
- Appreciate literature and the arts, and understand how they form and shape their beliefs and values.
- Possess an ability to communicate in another language.
- Be prepared with sufficient apologetic skills to defend their faith.
- Have well-developed and successful study habits and research skills which allow them to compete in education, the marketplace and honest intellectual inquiry.
- Demonstrate evidence of an education equal to or exceeding State and National academic standards.

Character and Leadership Development
A GCCS education will cultivate and promote the qualities of good personal character and dynamic leadership. Every student and graduate should:

- Value and respect all people as individuals created in God’s image, regardless of position or age.
- Be selfless in service to others and encouraging to all with whom they labor.
- Be self-motivated and diligent in work, heartily fulfilling their role in the workplace, industry or mission.
• Develop and value a reputation of honesty and integrity.
• Demonstrate servant leadership by being actively engaged and willing to work with those under authority.
• Prayerfully consider the words of their mouth, the meditations of their heart, and the consequences of their behavior.
• Never seek to avoid responsibility for their words, actions or decisions.
• Utilize influence honorably.
• Understand that work has dignity as an expression of the nature of God, and that any work done as unto the Lord is an act of worship.
• Possesses a critical appreciation of other cultures toward promoting inter-ethnic harmony and encouraging Biblical hospitality.

Digital Literacy and Skills Development
Concurrent to the completion of a rigorous academic program is the development of contemporary life skills for the 21st century. The GCCS student and graduate can be expected to use information technologies and the Internet to:
• Aspire to independently investigate and research information.
• Analyze, evaluate and utilize information.
• Have the ability to present ideas and share research clearly and competently.
• Appreciate all technology as tools useful in fulfilling God’s Great Commission.

Personal Health Development
An education from GCCS includes a focus on and concern for the physical, emotional and social health of every student and graduate who will be taught to:
• Know their personal value and worth is established by God’s love for them.
• Realize that God has a loving plan and meaningful purpose for their life.
• Treat their bodies as the temple of the Holy Spirit, and to make wise decisions about nutrition, fitness and lifestyle to help them be better stewards of their gifts and abilities.
• Develop healthy and meaningful relationships.
• Value participation in extra-curricular and co-curricular activities as helpful not only to their development, but also to the growth of their interpersonal health.
• Rely on Biblical values and standards to establish personal, academic, vocational and social priorities.

Citizenship Development
Students and graduates, regardless of where they live and serve in the world, will be trained to:
• Respect and obey the authority of civil government and understand its value to mankind.
• Be engaged in the civic affairs of voting, policy-making and self-governance.
• Value and vigorously defend the rights and freedoms of citizens of the United States of America.
• Pray for civil leaders—whether or not they agree with those leaders.
• Demonstrate mercy, love, hospitality and compassion to their neighbors and countrymen at all times.
• Confidently exercise their Christian faith in their homes, the marketplace, the public square and the halls of government.